

## St Bernadette's School Performance Information 2016

Item	Subject	School performance information																																																																																													
1.	Contextual Information	St Bernadette's Catholic Primary School is a Pre-Kindergarten to Year 6 double stream school comprised of 472 students. St Bernadette's is one of the southern-most Catholic systemic schools in the metropolitan region, serving coastal communities from Waikiki to Secret Harbour and inland to Warnbro. St Bernadette's has a strong community focus, embracing cultural diversity in everyday life. The school has a well-developed support structure for students, aimed at improving learning and social outcomes for all students. St Bernadette's values the importance of faith development and active witness to faith through well-structured Religious Education programs, sacramental programs, and regular participation in a variety of liturgies. The school encourages and rewards excellence in academic, cultural and sporting pursuits, with weekly merit certificates and academic awards in each term from Years 1 to 6. A clear, consistent and just behaviour management plan ensures that all children are able to learn and all teachers are able to teach. The school's motto of "Kindness, Honesty and Respect" is fundamental in providing all children with a rich diversity of learning experiences that develop the whole person. Students are well behaved, courteous and value their learning.																																																																																													
2.	Teacher qualifications	Diploma Level: 4 Bachelor Level: 14 Master Level: 8																																																																																													
3.	Workforce composition	89% of the staff is female; 11% male. 0 indigenous staff. Teaching staff: 27 F.T.E. Non-Teaching staff: 20.																																																																																													
4.	Student attendance at school	<p>The average whole school attendance rates were:</p> <p><b>Overall: 92%</b>  <b>KG : 92.14%</b>  <b>PP : 91.36%</b>  <b>Year 1: 92.83%</b>  <b>Year 2: 92.03%</b>  <b>Year 3: 94.25%</b>  <b>Year 4: 92.18%</b>  <b>Year 5: 92.32%</b>  <b>Year 6: 91.20%</b></p> <p>Non-attendance: All students must provide a written and signed note from their parents stating date and reason for absence. With continued absences over time, the school communicates directly with the parents via telephone and/or written letter seeking clarification re the absence[s] and working with parents to improve attendance.</p>																																																																																													
5.	NAPLAN 2016	<p>A summary of results and comparison to similar schools and all schools</p> <table border="1"> <thead> <tr> <th></th> <th>2008</th> <th>2009</th> <th>2010</th> <th>2011</th> <th>2012</th> <th>2013</th> <th>2014</th> <th>2015</th> <th>2016</th> </tr> </thead> <tbody> <tr> <td colspan="10">           Colour Scheme <input type="text" value="Red &amp; Green"/> <input type="button" value="Submit"/> <span style="float: right;">Alternate view: <a href="#">Results in graphs</a></span> </td> </tr> <tr> <th></th> <th colspan="2">Reading</th> <th colspan="2">Writing</th> <th colspan="2">Spelling</th> <th colspan="2">Grammar and Punctuation</th> <th colspan="2">Numeracy</th> </tr> <tr> <th rowspan="3">Year 3</th> <td colspan="2">450 432 - 468</td> <td colspan="2">445 430 - 460</td> <td colspan="2">439 423 - 456</td> <td colspan="2">451 432 - 470</td> <td colspan="2">419 403 - 434</td> </tr> <tr> <td>SIM 434 425 - 443</td> <td>ALL 426</td> <td>SIM 429 421 - 437</td> <td>ALL 421</td> <td>SIM 425 417 - 434</td> <td>ALL 420</td> <td>SIM 444 434 - 454</td> <td>ALL 436</td> <td>SIM 409 401 - 417</td> <td>ALL 402</td> </tr> <tr> <td colspan="2">490 474 - 506</td> <td colspan="2">471 456 - 486</td> <td colspan="2">509 494 - 524</td> <td colspan="2">497 480 - 515</td> <td colspan="2">485 471 - 499</td> </tr> <tr> <th rowspan="3">Year 5</th> <td colspan="2">490 474 - 506</td> <td colspan="2">471 456 - 486</td> <td colspan="2">509 494 - 524</td> <td colspan="2">497 480 - 515</td> <td colspan="2">485 471 - 499</td> </tr> <tr> <td>SIM 512 503 - 520</td> <td>ALL 502</td> <td>SIM 482 474 - 490</td> <td>ALL 476</td> <td>SIM 502 494 - 510</td> <td>ALL 493</td> <td>SIM 514 505 - 523</td> <td>ALL 505</td> <td>SIM 499 491 - 508</td> <td>ALL 493</td> </tr> <tr> <td colspan="2">490 474 - 506</td> <td colspan="2">471 456 - 486</td> <td colspan="2">509 494 - 524</td> <td colspan="2">497 480 - 515</td> <td colspan="2">485 471 - 499</td> </tr> </tbody> </table>		2008	2009	2010	2011	2012	2013	2014	2015	2016	Colour Scheme <input type="text" value="Red &amp; Green"/> <input type="button" value="Submit"/> <span style="float: right;">Alternate view: <a href="#">Results in graphs</a></span>											Reading		Writing		Spelling		Grammar and Punctuation		Numeracy		Year 3	450 432 - 468		445 430 - 460		439 423 - 456		451 432 - 470		419 403 - 434		SIM 434 425 - 443	ALL 426	SIM 429 421 - 437	ALL 421	SIM 425 417 - 434	ALL 420	SIM 444 434 - 454	ALL 436	SIM 409 401 - 417	ALL 402	490 474 - 506		471 456 - 486		509 494 - 524		497 480 - 515		485 471 - 499		Year 5	490 474 - 506		471 456 - 486		509 494 - 524		497 480 - 515		485 471 - 499		SIM 512 503 - 520	ALL 502	SIM 482 474 - 490	ALL 476	SIM 502 494 - 510	ALL 493	SIM 514 505 - 523	ALL 505	SIM 499 491 - 508	ALL 493	490 474 - 506		471 456 - 486		509 494 - 524		497 480 - 515		485 471 - 499	
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6.	Parent, student and teacher satisfaction  2016	<ul style="list-style-type: none"> <li>The following aggregate data shows a comparison from the 2016 survey to previous results.</li> </ul> <p><b>Organisational Climate Aggregate Indicator:</b></p> <table border="1"> <thead> <tr> <th>Year</th> <th>Score</th> </tr> </thead> <tbody> <tr> <td>2012</td> <td>50.0</td> </tr> <tr> <td>2013</td> <td>53.0</td> </tr> <tr> <td>2014</td> <td>64.5</td> </tr> <tr> <td>2015</td> <td>65.9</td> </tr> <tr> <td>2016</td> <td>68.9</td> </tr> </tbody> </table> <p><b>Teaching Climate Aggregate Indicator:</b></p> <table border="1"> <thead> <tr> <th>Year</th> <th>Score</th> </tr> </thead> <tbody> <tr> <td>2012</td> <td>61.9</td> </tr> <tr> <td>2013</td> <td>67.2</td> </tr> <tr> <td>2014</td> <td>76.8</td> </tr> <tr> <td>2015</td> <td>76.8</td> </tr> <tr> <td>2016</td> <td>77.4</td> </tr> </tbody> </table> <p>The above staff data shows an increasing improvement in staff perceptions around organisational and teaching climate.</p> <p><b>Student Wellbeing Aggregate Indicator:</b></p> <table border="1"> <thead> <tr> <th>Year</th> <th>Score</th> </tr> </thead> <tbody> <tr> <td>2012</td> <td>78.4</td> </tr> <tr> <td>2013</td> <td>79.8</td> </tr> <tr> <td>2014</td> <td>72.3</td> </tr> <tr> <td>2015</td> <td>79.1</td> </tr> <tr> <td>2016</td> <td>79.1</td> </tr> </tbody> </table> <p><b>Community Engagement Aggregate Indicator:</b></p> <table border="1"> <thead> <tr> <th>Year</th> <th>Score</th> </tr> </thead> <tbody> <tr> <td>2012</td> <td>75.0</td> </tr> <tr> <td>2013</td> <td>79.0</td> </tr> <tr> <td>2014</td> <td>77.4</td> </tr> <tr> <td>2015</td> <td>77.4</td> </tr> <tr> <td>2016</td> <td>69.9</td> </tr> </tbody> </table> <p>The above shows student and parent data.          Student data has shown an improvement since the last survey (2014)          Parent aggregated data shows a dip from the previous survey (2014)</p>	Year	Score	2012	50.0	2013	53.0	2014	64.5	2015	65.9	2016	68.9	Year	Score	2012	61.9	2013	67.2	2014	76.8	2015	76.8	2016	77.4	Year	Score	2012	78.4	2013	79.8	2014	72.3	2015	79.1	2016	79.1	Year	Score	2012	75.0	2013	79.0	2014	77.4	2015	77.4	2016	69.9
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7.	Post-school destinations	Approximately 80% of graduating Year 6 students progress to Kolbe Catholic College, Rockingham to continue their Catholic education. The remaining 20% attend a variety of Catholic and Independent schools, with a small percentage going on to a DET school.																																																
8.	School Income	For school income details, please refer to the "My School" website: <a href="http://www.myschool.edu.au">http://www.myschool.edu.au</a>																																																
9.	Annual School Improvement plan outcomes	<p>Learning Intentions and Success Criteria implementation evident in classroom practice and observed through cluster team observations and teacher meetings with Principal</p> <p>Teachers continue to implement the use of feedback – observable through cluster team observations and the writing of teacher Smart Goals. These goals have been followed up in Principal meetings with teachers.</p> <p>Parent engagement processes continue to be refined through the offering of parent information sessions (Curriculum and Social-Emotional) and through section on school website (Wallspace)</p> <p>Celebration of cultural days will remain as a focus for future and will involve the new Aboriginal Teacher Assistant as a key member in planning.</p> <p>Curriculum focus on Writing and Grammar and Punctuation will continue as a focus. Scope and sequence for Grammar and Punctuation was completed.</p>																																																